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Friday, 13<sup>th</sup> September 2019

Dear Parent/Carer,

As the children have now settled into their new classes and routines, we would like to let you know of some of the activities that you can carry out at home to help support your child's learning in school.

### Reading

The children will be listened to in school regularly both individually and during Guided Reading sessions. They should also read at home, aiming for 3 reads a week.

Please write in your child's reading record when you have heard your child read.

Books can be changed daily if they are placed in the book boxes in each classroom.

### Spellings

If your child has learnt all of their keywords from Reception, they will now receive weekly spellings. The first set of spellings have been sent home today, but will normally be sent home every Wednesday after they have been practised in school in their phonics groups. They will be tested on these on the following Monday in their phonics groups. You will see in the spelling books that there is a page after each set of spellings for the children to have two practices at home every week.

### Maths Homework

Many of you have expressed an interest in helping to support your child's Numeracy work in the same way you support their Literacy skills. We are now going to send fortnightly Maths challenges home in the children's homework folders so you can see what they have been learning at school.

This will begin on 13.09.19 and will need to be returned to school within two weeks of that date.

### Topic

The children are currently learning about the body, and our topic is called Funnybones.

In English they will be writing linked to the stories of 'I'm Special, I'm Me' and 'Funnybones'. In Mathematics they will be learning basic counting, number recognition, addition and subtraction to use in problem solving, followed by some measurement and 2D shape. In Science they will be learning to name body parts and the senses, as well as describe what each body part and sense does. Our artwork will be based around drawing and painting portraits, learning about Andy Warhol, making split pin skeletons and then some Autumn art.

### P.E kits

PE kits need to be in school all week as each class has Gymnastics/Premier Sports activities on different days, but there can sometimes be a need to swap days. If they are sent into school on Monday we will send them home on a Friday. Usually, Gymnastics will be on a Tuesday and Premier Sports on a Wednesday.



INVESTOR IN PEOPLE



## Passports

Children might have mentioned that we have started our Passport to Learning behavioural system. This passport is for during lessons, assemblies, breaks, lunchtimes and trips outside of school. For extreme behaviour Senior Leadership Team will be involved and appropriate action will be taken.

### **The passport:**

- Children will be given a new passport per half-term.
- Inside is a weekly timetable. A mark will be recorded against each session depending on their behaviour during the individual session.
- The children will travel to each lesson with their passports. Passports will stay in school.

### **The system:**

- All children start off each day with a blank row for that day.
- If they behave appropriately during the session (meeting the appropriate behaviour guidelines below) then they will receive a tick on their timetable for that session.
- Children will receive a verbal warning for any inappropriate behaviour.
- If they are warned again, they are given a second verbal reminder.
- If they do not change their behaviour at this time – they will receive a strike (diagonal line) in their passport.
- If the child responds to the warnings and a change is made to their behaviour, then their diagonal line will be turned into a tick.
- If a significant change is not made then they will remain on a strike for that session.
- However, if the behaviour continues or escalates, or a child displays serious disruptive/aggressive behaviour, they are given a behaviour mark (a cross) for the session.
- If three strikes are given in a day, it will equal one behaviour mark.

### **Consequences:**

- If a child receives any behaviour marks over the course of a half term, parents will be contacted to discuss their behaviour.
- If a child receives three behaviour marks, the child will be spoken to by a member of the Senior Leadership Team to reiterate the importance of good behaviour.
- Four behaviour marks over the course of a half term will prevent them from attending the passport treat for that half term.

### **Exceptionally good behavior:**

- Children who show exceptional behaviour during sessions will receive a sticker to place in their passport. These will be counted at the end of a half-term to decide which children will attend an extra treat.
- **Each lesson is considered a new start.**

## Finally...Celebrate!!

We look forward to seeing you at the end of the half term for our Harvest Festival celebration, but welcome your questions in the meantime if there is anything else you would like to know!

Thank you for all your support,

Mrs McNulty and Mrs Bunker

Year 1 teachers.