

Ormesby Village Infant School Remote Learning Plan and Policy



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Ormesby Village Infant School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and will require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.
4. Pupils who are extremely clinically vulnerable and have been advised by a medical practitioner not to attend school. These children will be supported on a case by case basis, depending on their needs and circumstances.

This plan does not apply in the following instances:

1. When parents decide to keep children at home due to parental choice;
2. When children are on holiday in term time;
3. When children are ill, either with Covid or other illnesses;
4. For any other reason given that does not meet government guidance.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by White Rose Maths and Espresso. Other on-line resources may be used and parents will be given a list of useful websites. If children do not have access to a device/internet/wifi at home paper resources will be provided. Children will remain in contact with their Class Teacher through Class Dojo, where work will be uploaded. Teachers will also share successes and communications.

White Rose Maths, Twinkl and other resources will be used as they are matched to our current maths curriculum model. Maths Bot will be used in the place of the concrete apparatus the children would normally be able to access in school. Children are very used to seeing these resources.

Phonic Bug, Alphablocks, ICT Games and Phonics Play will be used to teach and consolidate phonic skills – i.e. teaching sounds, blending and segmenting skills.

Class Dojo will remain in use as the school’s main on line platform. The communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children’s work and maintain our school community. Work, including videos of teachers’ instructions, will be uploaded onto Class Dojo in their Portfolios. Use of Class Dojo will be in-line with the Class Dojo Usage Policy. Please note that the school cannot guarantee that the chosen platforms will work on all devices. Problems accessing work should be reported to the school via Class Dojo and alternative solutions will be made available – e.g. paper copies of work.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Ormesby Village Infant School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they will not be expected to engage in home learning.

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms:

- Class Dojo
- Espresso
- Phonic Bug

Remote Learning

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the class teacher will upload activities to allow parents to see the learning materials prior to supporting their child. This will begin on the evening of the first day of absence ready for the following day. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will either direct the parent to a relevant White Rose/Espresso taught session, direct them to use a private YouTube link to provide bespoke teaching or teachers will provide a recorded teaching session on Class Dojo.</p> <p>Teachers will ensure work provided mirrors what is being taught/learned in school each day. They will always provide a reading activity, a phonics activity, a maths activity, and at least one other activity linked to our topic for the half term. They will direct parents to P.E. and music activities when required.</p>	<p>School office to contact parents to ensure a test has been taken if appropriate and to make sure that parents know to communicate test results to office@ormesbyinfant.norfolk.sch.uk</p> <p>If child is entitled to benefit-related free school meals, ensure food is made available through the Norse school kitchen – to be collected or delivered.</p> <p>If child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call/messaging from the DSL/class teacher.</p> <p>If a child does not engage, the class teacher will call the parents to discuss obstacles and support. Lack of engagement will be reported to the senior leadership team.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the class teacher will upload activities to allow parents to see the learning materials prior to supporting their child. This will begin on the evening of the first day of absence ready for the following day. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will either direct the parent to a relevant White Rose/Espresso session, direct them to use a private YouTube link to provide bespoke teaching or teachers will provide a recorded teaching session on Class Dojo.</p> <p>Teachers will ensure work provided mirrors what is being taught/learned in school each day. They will always provide a reading activity, a phonics activity, a maths activity, and at least one other activity linked to our topic for the half term. They will direct parents to P.E. and music activities when required.</p>	<p>School office to contact parents to ensure a test has been taken if appropriate and to make sure that parents know to communicate test results to office@ormesbyinfant.norfolk.sch.uk</p> <p>If children are entitled to benefit-related FSM, ensure food is made available through the Norse school kitchen – to be collected or delivered.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call/messaging from the DSL/class teacher.</p> <p>Those not engaging with home learning will to receive a phone call from the class teacher to discuss the obstacles and support. Lack of engagement will be reported to the SLT.</p>

A whole bubble/cohort of children/school is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the class teacher will upload activities to allow parents to see the learning materials prior to supporting their child. This will begin on the evening of the first day of absence ready for the following day. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will either direct the parent to a relevant White Rose/Espresso session, direct them to use a private YouTube link to provide bespoke teaching or teachers will provide a recorded teaching session on Class Dojo.</p> <p>Teachers will ensure work provided mirrors what is being taught/learned in school each day. They will always provide a reading activity, a phonics activity, a maths activity, and at least one other activity linked to our topic for the half term. They will direct parents to P.E. and music activities when required.</p> <p>They will ensure parents/pupils have sufficient information on how to use Class Dojo, access the work, produce the work and on how to submit the work for marking and feedback. If teachers have to self-isolate they will continue to work from home. If a teacher is absent through illness the teacher colleague will upload home learning materials.</p>	<p>Parents notified so they know to communicate any test results to office@ormesbyinfant.norfolk.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food is made available through Norse school kitchen.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call/messaging from the DSL/class teacher.</p> <p>Those not engaging with home learning will receive a phone call from the class teacher to discuss the obstacles and the support needed by the family. If no engagement the senior leadership team will make contact.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via online platforms as long as the agencies engage. The SENDCO will share appropriate SEND lessons with teachers who will disseminate accordingly.</p>

